

2024年 考研英语二多项对应（信息匹配） Section II Part B · 41-45 题答案与解析

MATCHING & ANALYSIS · 多项对应题和解析

多项对应题和解析 · 41-45 题

本页 41-45 题的多项对应答案与逐题解析由懒笔记基于2024年 考研英语二多项对应（信息匹配）原卷逐题核对整理。与试卷排版同一卷面：Directions、13 段数字标号完整原文（逐段附中文翻译）与题项↔A~G 候选对照表连续排印；卷面之后逐题解析——正确候选项及其中译、答案段与定位句中英对照、锚点核心信息、原文与候选项的同义改写对照，以及易混诱选的辨析。

英语二真题(2024)

Section II Part B

Directions:

Read the following text and match each of the numbered items in the left column to its corresponding information in the right column. There are two extra choices in the right column. Mark your answers on the ANSWER SHEET. (10 points)

High school students eager to stand out in the college application process often participate in a litany of extracurricular activities hoping to bolster their chances of admission to a selective undergraduate institution.

渴望在大学申请过程中脱颖而出的高中生往往参加一系列课外活动,希望提高被精英本科院校录取的机会。

However, college admissions experts say that the quality of a college hopeful's extracurricular activities matters more than the number of activities he or she participates in.

然而,大学招生专家表示,大学申请者课外活动的质量比他或她参加的活动数量更重要。

Sue Rexford, the director of college guidance at the Charles E. Smith Jewish Day School, says it is not necessary for a student filling out the Common Application to list 10 activities in the application.

Charles E. Smith Jewish Day School的大学升学指导主任Sue Rexford说,学生在填写Common Application时没有必要列出10项活动。

"No college will expect that a student has a huge laundry list of extracurriculars that they have been passionately involved in each for an extended period of time," Rexford wrote in an email.

Rexford在一封电子邮件中写道:"没有哪所大学会期望学生有一长串课外活动清单,并且每项活动都长期充满激情地参与其中。"

Experts say it is tougher to distinguish oneself in a school-affiliated extracurricular activity that is common among high school students than it is to stand out while doing an uncommon activity.

专家表示,在高中生中常见的校内课外活动中脱颖而出,比在不常见的活动中突出自己更困难。

"The competition to stand out and make an impact is going to be much stiffer, and so if they're going to do a popular activity, I'd say, be the best at it," says Sara Harberson, a college admissions consultant.

大学招生顾问Sara Harberson说:"脱颖而出并产生影响的竞争会激烈得多,所以如果他们要做一项热门活动,我会说,做到最好。"

High school students who have an impressive personal project they are working on independently often impress colleges, experts say.

专家表示,正在独立开展令人印象深刻的个人项目的高中生往往能打动大学。

"For example, a student with an interest in entrepreneurship could demonstrate skill and potential by starting a profitable small business," Olivia Valdes, the founder of Zen Admissions consulting firm, wrote in an email.

Zen Admissions咨询公司创始人Olivia Valdes在一封电子邮件中写道:"例如,对创业感兴趣的学生可以通过创办一家盈利的小企业来展示技能和潜力。"

Joseph Adegboyega-Edun, a Maryland high school guidance counselor, says unconventional extracurricular activities can help students impress college admissions offices, assuming they demonstrated serious commitment. "Again, since one of the big questions high school seniors must consider is 'What makes you unique?,' having an uncommon extracurricular activity vs. a conventional one is an advantage," he wrote in an email.

马里兰州高中升学顾问Joseph Adegboyega-Edun说,非传统的课外活动可以帮助学生给大学招生办公室留下深刻印象,前提是他们表现出认真的投入。他在一封电子邮件中写道:"再次强调,由于高中毕业生必须考虑的一个重要问题是'是什么让你与众不同?',拥有一项不常见的课外活动相比传统活动是一种优势。"

Experts say demonstrating talent in at least one extracurricular activity can help in the college admissions process, especially at top-tier undergraduate institutions.

专家表示,在至少一项课外活动中展示才能有助于大学录取过程,尤其是在顶尖本科院校。

"Distinguishing yourself in one focused type of extracurricular activity can be a positive in the admissions process, especially for highly selective institutions, where having top grades and test scores is not enough," Katie Kelley, admissions counselor at IvyWise admissions consultancy, wrote in an email. "Students need to have that quality or hook that will appeal to admissions officers and allow them to visualize how the student might come and enrich their campus community."

IvyWise招生咨询公司的招生顾问Katie Kelley在一封电子邮件中写道:"在一种专注的课外活动类型中使自己脱颖而出,在录取过程中可能是一个积极因素,尤其是对于高度精英化的院校,在这些院校,仅有顶尖成绩和考试分数是不够的。学生需要有那种能吸引招生官的品质或亮点,让他们能够想象学生可能如何来丰富他们的校园社区。"

Extracurricular activities related to the college major declared on a college application are beneficial, experts suggest. "If you already know your major, having an extracurricular that fits into that major can be a big plus," says Mayghin Levine, the manager of educational opportunities with The Cabbage Patch Settlement House, a Louisville, Kentucky, nonprofit community center.

专家建议,与大学申请中申报的专业相关的课外活动是有益的。路易斯维尔市肯塔基州非营利社区中心The Cabbage Patch Settlement House的教育机会主管Mayghin Levine说:"如果你已经知道专业,拥有一项符合该专业的课外活动可能是一大优势。"

High school students who have had a strong positive influence on their community through an extracurricular activity may impress a college and win a scholarship, says Erica Gwyn, a former math and science magnet program assistant at a public high school who is now executive director of the Kaleidoscope Careers Academy in Atlanta, a nonprofit organization.

曾任公立高中数学和科学磁石项目助理、现为亚特兰大非营利组织Kaleidoscope Careers Academy执行主任的Erica Gwyn说,通过课外活动对社区产生强烈积极影响的高中生可能会给大学留下深刻印象并赢得奖学金。

	[A] Students who stand out in a specific extracurricular activity will be favored by top-tier institutions.
41. Sue Rexford	[B] Students whose extracurricular activity has benefited their community are likely to win a scholarship.
42. Sara Harberson	[C] Undertaking too many extracurricular activities will hardly be seen as a plus by colleges.
43. Katie Kelley	[D] A student who exhibits abilities in doing business can impress colleges.
44. Mayghin Levine	[E] High school students participating in a popular activity should excel in it.
45. Erica Gwyn	[F] Engaging in uncommon activities can demonstrate students' determination and dedication.
	[G] It is advisable for students to choose an extracurricular activity that is related to their future study at college.

41. Sue Rexford

【答案】 **[C]** 信息在第 3 段

【候选项】 Undertaking too many extracurricular activities will hardly be seen as a plus by colleges.

参加过多的课外活动几乎不会被大学视为加分项。

【定位】 Sue Rexford, the director of college guidance at the Charles E. Smith Jewish Day School, says it is not necessary for a student filling out the Common Application to list 10 activities in the application.

查尔斯·E·史密斯犹太走读学校的升学指导主任苏·雷克斯福德说，学生在填写通用申请表时没有必要列出 10 项活动。

【锚点】 不必堆很多项活动

【对照】 list 10 activities ↔ too many extracurricular activities

具体数量改成程度词

it is not necessary ↔ will hardly be seen as a plus

否定加分等于不必要

【依据】 数量多并非加分

42. Sara Harberson

【答案】 [E] 信息在第 6 段

【候选项】 High school students participating in a popular activity should excel in it.

参加热门活动的高中生应当在其中表现优异。

【定位】 "The competition to stand out and make an impact is going to be much stiffer, and so if they're going to do a popular activity, I'd say, be the best at it," says Sara Harberson, a college admissions consultant.

"想要脱颖而出、产生影响的竞争会激烈得多，所以如果他们要做一项热门活动，我会说，那就在这项活动里做到最好，"升学顾问萨拉·哈伯森说。

【锚点】 做热门活动就要拔尖

【对照】 a popular activity ↔ a popular activity

同词照搬

be the best at it ↔ should excel in it

做到最好等于做到拔尖

【依据】 热门活动须做到最好

【辨邻】 [A]

也讲"在某项活动突出"，眼熟点是 stand out，原文第 6 段确有 competition to stand out。但 A 的对象是 a specific extracurricular activity (某一项专注的活动) 且落点在 favored by top-tier institutions (受名校青睐)，而 Harberson 限定在"popular 热门活动"且只说要做到最好、没提名校青睐，对象和落点都偏了。

The competition to stand out and make an impact

43. Katie Kelley

【答案】 [A] 信息在第 11 段

【候选项】 Students who stand out in a specific extracurricular activity will be favored by top-tier institutions.

在某项特定课外活动中表现突出的学生将受到顶尖院校的青睐。

【定位】 "Distinguishing yourself in one focused type of extracurricular activity can be a positive in the admissions process, especially for highly selective institutions, where having top grades and test scores is not enough," Katie Kelley, admissions counselor at IvyWise admissions consultancy, wrote in an email.

"在某一类专注的课外活动中让自己脱颖而出，在招生过程中会是一个加分项，对竞争尤为激烈的名校更是如此——在这些名校，光有顶尖成绩和分数还不够，"常春藤智慧升学咨询机构的招生顾问凯蒂·凯利在邮件中写道。

【锚点】 专注一项突出对名校加分

【对照】 Distinguishing yourself in one focused type of extracurricular activity ↔

Students who stand out in a specific extracurricular activity

突出与专注一项的同义替换

especially for highly selective institutions ↔ will be favored by top-tier institutions

名校加分等于受名校青睐

【依据】 专注一项突出受名校青睐

【辨邻】 [E]

也讲"在一项活动里做到突出/拔尖"，与 Kelley 的"distinguishing yourself"眼熟。但 E 限定对象是 a popular activity (热门活动)，且没提名校；Kelley 说的是 one focused type (专注一类，不限热门) 并特别强调 highly selective institutions。对象与强调点都不符，E 其实对应的是第 6 段 Harberson。

if they're going to do a popular activity, I'd say, be the best at it

44. Mayghin Levine

【答案】 **[G]** 信息在第 12 段

【候选项】 It is advisable for students to choose an extracurricular activity that is related to their future study at college.

建议学生选择与其大学未来学习相关的课外活动。

【定位】 "If you already know your major, having an extracurricular that fits into that major can be a big plus," says Mayghin Levine, the manager of educational opportunities with The Cabbage Patch Settlement House, a Louisville, Kentucky, nonprofit community center.

"如果你已经确定了专业，那么有一项契合该专业的课外活动会是一个很大的加分项，"路易斯维尔（肯塔基州）一家非营利社区中心"卷心菜地安置之家"的教育机会经理梅金·莱文说。

【锚点】 选契合专业的活动是加分

【对照】 an extracurricular that fits into that major ↔

an extracurricular activity that is related to their future study at college

契合专业等于与大学学业相关

can be a big plus ↔ It is advisable for students to choose

是加分项改写为建议去选

【依据】 建议选与专业相关的活动

45. Erica Gwyn

【答案】 **[B]** 信息在第 13 段

【候选项】 Students whose extracurricular activity has benefited their community are likely to win a scholarship.

课外活动使社区受益的学生有可能获得奖学金。

【定位】 High school students who have had a strong positive influence on their community through an extracurricular activity may impress a college and win a scholarship, says Erica Gwyn, a former math and science magnet program assistant at a public high school who is now executive director of the Kaleidoscope Careers Academy in Atlanta, a nonprofit organization.

通过一项课外活动给所在社区带来强烈正面影响的高中生，可能会打动大学并赢得奖学金，曾任公立高中数理特长项目助理、现任亚特兰大非营利组织万花筒职业学院执行主任的埃丽卡·格温说。

【锚点】 活动惠及社区可得奖学金

【对照】 a strong positive influence on their community ↔ has benefited their community

正面影响等于使社区受益

win a scholarship ↔ are likely to win a scholarship

may对应likely同词落点

【依据】 惠及社区者有望得奖学金

A~G 共 7 个候选项各自在说什么

候选项是经同义改写的句子，比题目多 2 个。下面逐条给出候选句原文、「它到底主张什么」的中文压缩，并标注它对应哪道题——始终无人对应的就是多余干扰项。

[A] Students who stand out in a specific extracurricular activity will be favored by top-tier institutions.

在某一项课外活动上做得突出，会受到顶尖名校的青睐。

对应第 43 题

[B] Students whose extracurricular activity has benefited their community are likely to win a scholarship.

课外活动让所在社区受益的学生，有望拿到奖学金。

对应第 45 题

[C] Undertaking too many extracurricular activities will hardly be seen as a plus by colleges.

参加太多课外活动并不会被大学当成加分项。

对应第 41 题

[D] A student who exhibits abilities in doing business can impress colleges.

展现出做生意能力的学生能打动大学。

多余项 • 无人对应

[E] High school students participating in a popular activity should excel in it.

参加热门活动的高中生，应当在这项活动里做到拔尖。

对应第 42 题

[F] Engaging in uncommon activities can demonstrate students' determination and dedication.

参加冷门活动能展现学生的决心和投入。

多余项 · 无人对应

[G] It is advisable for students to choose an extracurricular activity that is related to their future study at college.

建议学生选一项和将来大学专业相关的课外活动。

对应第 44 题

EXTRA CHOICES · 多余项交代

这 2 个候选项始终无人对应

多项对应必有 2 个候选项无人认领——往往最像文中某个没被问到的人/事物，或是对某段的片面概括。下面逐条剖析它们「像在哪、差在哪、为何无人认领」，读透多余项才算读透全局。

[D] A student who exhibits abilities in doing business can impress colleges.

讲 exhibits abilities in doing business can impress colleges（展现做生意能力能打动大学），它对应的是第 8 段 a student with an interest in entrepreneurship could demonstrate skill and potential by starting a profitable small business 那位 Olivia Valdes——而 Valdes 并未被任何问题问到，所以 D 始终无人认领。它“像”在确有出处、“差”在出处的人不在 5 道题里。

[F] Engaging in uncommon activities can demonstrate students' determination and dedication.

讲 uncommon activities can demonstrate students' determination and dedication（冷门活动能展现决心与投入），呼应第 7、9 段关于 uncommon/unconventional 活动与 serious commitment 的内容，对应的是 Adegboyega-Edun 等没被问到的人。它“像”在文中确有这层意思、“差”在所对应的人不在题干名单里，故无人认领。

SENTENCE INSIGHTS · 句子精讲

12 句真题句逐层精讲

下列真题句各有独立的句子解析页——中文翻译、结构树逐层拆解、成分与时态、考点讲解与真题高频词。点击句子进入完整解析。

However, college admissions experts say that the quality of a college hopeful's extracurricular activities matters more than the number of activities he or she participates in.

第2段，第1句

本句结构在四六级和考研阅读中非常典型:主句 + 宾语从句 + 比较结构 + 定语从句的组合频繁出现。比较结构中谓语承前省略、定语从句省略关系代词都是真题常见考点。掌握本句的分析方法可以直接迁移到大量同类句型,代表性强

Sue Rexford, the director of college guidance at the Charles E. Smith Jewish Day School, says it is not necessary for a student filling out the Common Application to list 10 activities in the application.

第3段，第1句

主句 says 加宾语从句的结构在四六级和考研阅读中极为常见,宾语从句省略 that 也是典型用法。从句中 it is + 形容词 + for sb + to do 句型是高频考点,同位语插入主语后也是常见修饰手法。整体句式具有较高代表性,掌握后可大量迁移到类似句子。

"No college will expect that a student has a huge laundry list of extracurriculars that they have been passionately involved in each for an extended period of time," Rexford wrote in an email.

第4段，第1句

引述句+宾语从句+定语从句的三层嵌套结构是四六级和考研阅读中的高频句式，尤其是 expect that 和 that 引导的定语从句都是典型考点；掌握后可大量复用到其他长难句分析中。

Experts say it is tougher to distinguish oneself in a school-affiliated extracurricular activity that is common among high school students than it is to stand out while doing an uncommon activity.

第5段，第1句

主句 + 宾语从句 + 定语从句的三层嵌套结构，以及 it 作形式主语、比较级 + than 从句的搭配，都是四六级和考研阅读中的高频句式；掌握后可大量复用到类似长难句的分析中。

"The competition to stand out and make an impact is going to be much stiffer, and so if they're going to do a popular activity, I'd say, be the best at it," says Sara Harberson, a college admissions consultant.

第6段，第1句

涵盖了引述动词后置结构、直接引语作宾语、系动词将来时、条件状语从句、并列结构、后置定语（不定式短语 to stand out and make an impact）以及同位语等多种成分类型。引述结构和并列从句的交织为成分划分练习提供了丰富的训练点，尤其是引语内部的层级关系和条件从句的定位，对基础较弱的学生有较好的练习价值。

High school students who have an impressive personal project they are working on independently often impress colleges, experts say.

第7段，第1句

定语从句修饰主语、定语从句嵌套、关系代词省略、句末插入 "experts say" 标明观点来源，这些都是四六级和考研阅读中的高频句式。掌握本句结构后，可直接迁移到大量同类长难句，典型性极强。

"Again, since one of the big questions high school seniors must consider is 'What makes you unique?,' having an uncommon extracurricular activity vs. a conventional one is an advantage," he wrote in an email.

第9段，第2句

这种“引语嵌套多层从句”是学术论述和新闻英语中的极其典型的句式，非常有复用价值。

"Distinguishing yourself in one focused type of extracurricular activity can be a positive in the admissions process, especially for highly selective institutions, where having top grades and test scores is not enough," Katie Kelley, admissions counselor at IvyWise admissions consultancy, wrote in an email.

第11段，第1句

本句覆盖动名词短语作主语（Distinguishing yourself ...）、情态动词+系动词结构（can be）、直接引语作宾语、非限制性定语从句、多个状语（in the admissions process, especially for ...）等多种成分。引号内的主系表结构和 where 从句的主系表结构都是典型考点，适合训练识别动名词主语、系表结构和定语从句的能力。

"Students need to have that quality or hook that will appeal to admissions officers and allow them to visualize how the student might come and enrich their campus community."

第11段，第2句

‘名词 + that引导的定语从句 + 动词 + 宾语从句’是典型的长难句构造模式，极具迁移学习价值。

High school students who have had a strong positive influence on their community through an extracurricular activity may impress a college and win a scholarship, says Erica Gwyn, a former math and science magnet program assistant at a public high school who is now executive director of the Kaleidoscope Careers Academy in Atlanta, a nonprofit organization.

第13段，第1句

覆盖成分丰富：包含并列谓语、宾语从句、双层同位语、限制性与非限制性定语从句、方式状语等多种结构。特别是同位语嵌套定语从句、宾语从句嵌套定语从句等典型易错点，适合作为成分划分的综合训练句。

Students whose extracurricular activity has benefited their community are likely to win a scholarship.

选项B

限制性定语从句修饰主语、且从句使用关系代词 whose 的结构在四六级和考研阅读中非常常见。be likely to do 表示可能性的句型也是高频考点。掌握本句的结构拆解方法后，可以直接迁移到大量类似的长难句，典型性很强。

It is advisable for students to choose an extracurricular activity that is related to their future study at college.

选项G

形式主语 It is + 形容词 + for sb to do 是四六级和考研常考句式，定语从句修饰名词也是高频结构。本句结构规范、典型性强，掌握后可迁移到大量类似句子中，实用价值高。

HIGH-FREQUENCY • 真题高频词

本篇出现的 46 个考研英语二真题高频词

下列单词既在本篇长文中出现，又是 **考研英语二** 历年真题的高频词（在该考试真题中出现的句子数均不少于 8）。每个词标注本篇 出现次数与该考试真题句频，点击可查看该

词的释义、音标、词形与真题例句。

extracurricular B2

adj. 课外的;课程以外的

本篇15次·真题 15句

admission B2

n. 承认 (错误、罪行等)

本篇9次·真题 13句

expert B1

n. 专家

本篇5次·真题 42句

community B1

n. 社区

本篇4次·真题 71句

institution B2

n. 机构

本篇4次·真题 39句

demonstrate B2

v. 证明

本篇4次·真题 21句

email A2

n. 电子邮件

本篇4次·真题 8句

process B1

n. 过程

本篇3次·真题 80句

major B1

adj. 主要的

本篇3次·真题 56句

application B1

n. 申请

本篇3次·真题 22句

participate B1

v. 参加

本篇3次·真题 8句

quality A2

n. 质量

本篇2次·真题 45句

positive B1

adj. 积极的

本篇2次·真题 27句

undergraduate B2

n. 大学本科生

本篇2次·真题 16句

likely A2

adj. 很可能的

本篇1次·真题 89句

benefit B1

n. 好处

本篇1次·真题 88句

firm B1

adj. 坚固的

本篇1次·真题 66 句

least A2

det. 最少的

本篇1次·真题 63 句

involve B1

v. 包含

本篇1次·真题 61 句

impact B2

n. 影响

本篇1次·真题 53 句

opportunity B1

n. 机会

本篇1次·真题 50 句

potential B2

adj. 潜在的

本篇1次·真题 43 句

project A2

n. 项目

本篇1次·真题 40 句

executive B2

n. 主管;经理;管理人员

本篇1次·真题 39 句

type A2

n. 类型

本篇1次·真题 30 句

highly B1

adv. 非常

本篇1次·真题 28 句

organization B1

n. 组织

本篇1次·真题 28 句

specific B2

adj. 具体的

本篇1次·真题 28 句

appeal B2

v. 呼吁

本篇1次·真题 27 句

educational B1

adj. 教育的

本篇1次·真题 26 句

favor B1

n. 帮忙

本篇1次·真题 24 句

unique B2

adj. 独特的

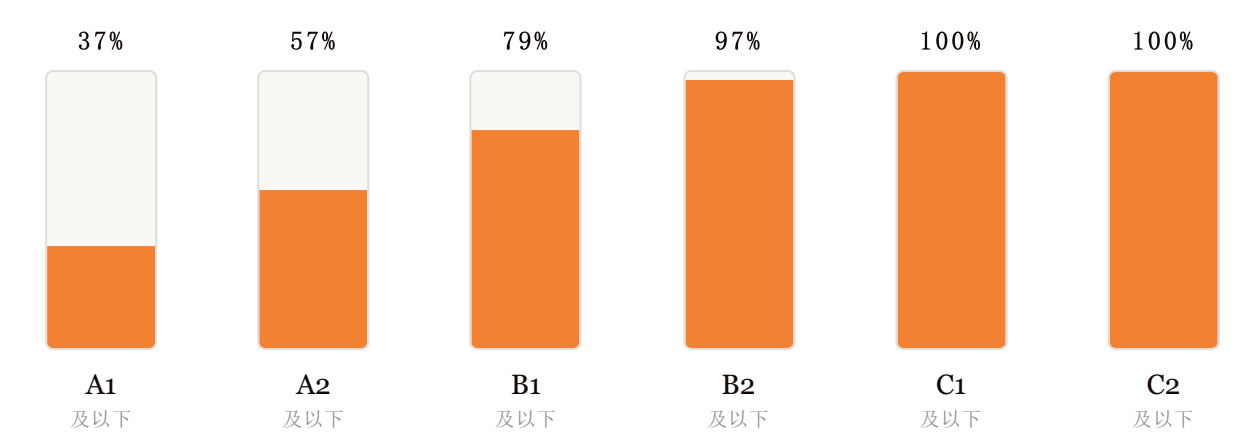
本篇1次·真题 24 句

<u>assume</u> B2 v. 假定 本篇1次 · 真题 23 句	<u>related</u> B1 adj. 相关的 本篇1次 · 真题 23 句
<u>senior</u> B1 adj. 级别高的 本篇1次 · 真题 21 句	<u>tough</u> B1 adj. 困难的 本篇1次 · 真题 20 句
<u>engage</u> B2 v. 参与;从事 本篇1次 · 真题 19 句	<u>former</u> B1 adj. 以前的, 从前的 本篇1次 · 真题 18 句
<u>talent</u> B1 n. 天赋 本篇1次 · 真题 14 句	<u>relate</u> B1 v. 使有联系, 把...联系起来 本篇1次 · 真题 11 句
<u>conventional</u> B2 adj. 传统的 本篇1次 · 真题 10 句	<u>exhibit</u> B2 v. 展览 本篇1次 · 真题 10 句
<u>assistant</u> A2 n. 助手 本篇1次 · 真题 9 句	<u>profitable</u> B2 adj. 盈利的, 有利可图的 本篇1次 · 真题 9 句
<u>academy</u> B2 n. 学院 本篇1次 · 真题 8 句	<u>commitment</u> B2 n. 承诺 本篇1次 · 真题 8 句

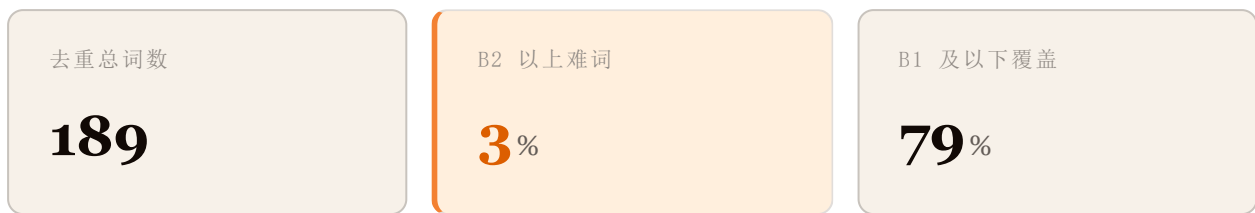
VOCABULARY · 词汇难度分布

全文 189 词按 CEFR 难度累积覆盖

数字标号长文去重后共 **189** 个单词, 按欧框 CEFR 等级统计。每根柱表示「该等级及以下」的累积占比 (CDF), 最右一柱为 100%。B2 以上 (C1/C2) 为高阶词, 本篇共 5 个 · 约 3%。



每柱为「按 CEFR 等级及以下」的累积覆盖率 (CDF) · 数据为全文去重词 189 个 · 末柱为 100%



考研英语二 2024年 · 全卷构成

Section I	完形填空（四选一）	题目解析 →
Section II Part A (1)	阅读理解（四选一）	题目解析 →
Section II Part A (2)	阅读理解（四选一）	题目解析 →
Section II Part A (3)	阅读理解（四选一）	题目解析 →
Section II Part A (4)	阅读理解（四选一）	题目解析 →
Section II Part B	多项对应（信息匹配）	本题
Section III	英译汉（段落翻译）	题目解析 →
Section IV Part A	写作	题目解析 →
Section IV Part B	写作	题目解析 →