

Directions:

Read the following text. Choose the best word(s) for each numbered blank and mark A, B, C or D on the **ANSWER SHEET**. (10 points)

Teachers need to be aware of the emotional, intellectual, and physical changes that young adults experience. And they also need to give serious 1 to how they can best 2 such changes. Growing bodies need movement and 3, but not just in ways that emphasize competition. 4 they are adjusting to their new bodies and a whole host of new intellectual and emotional challenges, teenagers are especially self-conscious and need the 5 that comes from achieving success and knowing that their accomplishments are 6 by others. However, the typical teenage lifestyle is already filled with so much competition that it would be 7 to plan activities in which there are more winners than losers, 8, publishing newsletters with many student-written book reviews, 9 student artwork, and sponsoring book discussion clubs. A variety of small clubs can provide 10 opportunities for leadership, as well as for practice in successful 11 dynamics. Making friends is extremely important to teenagers, and many shy students need the 12 of some kind of organization with a supportive adult 13 visible in the background.

In these activities, it is important to remember that the young teens have 14 attention spans. A variety of activities should be organized 15 participants can remain active as long as they want and then go on to 16 else without feeling guilty and without letting the other participants 17. This does not mean that adults must accept irresponsibility. 18, they can help students acquire a sense of commitment by 19 for roles that are within their 20 and their attention spans and by having clearly stated rules.

1. [A] thought
[B] idea
[C] opinion
[D] advice
2. [A] strengthen
[B] accommodate
[C] stimulate
[D] enhance
3. [A] care
[B] nutrition
[C] exercise
[D] leisure
4. [A] If
[B] Although
[C] Whereas
[D] Because

5. [A] assistance
[B] guidance
[C] confidence
[D] tolerance
6. [A] claimed
[B] admired
[C] ignored
[D] surpassed
7. [A] improper
[B] risky
[C] fair
[D] wise
8. [A] in effect
[B] as a result
[C] for example
[D] in a sense
9. [A] displaying
[B] describing
[C] creating
[D] exchanging
10. [A] durable
[B] excessive
[C] surplus
[D] multiple
11. [A] group
[B] individual
[C] personnel
[D] corporation
12. [A] consent
[B] insurance
[C] admission
[D] security
13. [A] particularly
[B] barely
[C] definitely
[D] rarely

14. [A] similar
[B] long
[C] different
[D] short
15. [A] if only
[B] now that
[C] so that
[D] even if
16. [A] everything
[B] anything
[C] nothing
[D] something
17. [A] off
[B] down
[C] out
[D] alone
18. [A] On the contrary
[B] On the average
[C] On the whole
[D] On the other hand
19. [A] making
[B] standing
[C] planning
[D] taking
20. [A] capability
[B] responsibility
[C] proficiency
[D] efficiency