

Directions:

Read the following text. Choose the best word(s) for each numbered blank and mark A, B, C or D on the **ANSWER SHEET**. (10 points)

Comparisons were drawn between the development of television in the 20th century and the diffusion of printing in the 15th and 16th centuries. Yet much had happened 1 . As was discussed before, it was not 2 the 19th century that the newspaper became the dominant pre-electronic 3 , following in the wake of the pamphlet and the book and in the 4 of the periodical. It was during the same time that the communications revolution 5 up, beginning with transport, the railway, and leading 6 through the telegraph, the telephone, radio, and motion pictures 7 the 20th century world of the motor car and the airplane. Not everyone sees that process in 8 . It is important to do so.

It is generally recognized, 9 , that the introduction of the computer in the early 20th century, 10 by the invention of the integrated circuit during the 1960s, radically changed the process, 11 its impact on the media was not immediately 12 . As time went by, computers became smaller and more powerful, and they became "personal" too, as well as 13 , with display becoming sharper and storage 14 increasing. They were thought of, like people, 15 generations, with the distance between generations much 16 .

It was within the computer age that the term "information society" began to be widely used to describe the 17 within which we now live. The communications revolution has 18 both work and leisure and how we think and feel both about place and time, but there have been 19 views about its economic, political, social and cultural implications. "Benefits" have been weighed 20 "harmful" outcomes. And generalizations have proved difficult.

1. [A] between
[B] before
[C] since
[D] later
2. [A] after
[B] by
[C] during
[D] until
3. [A] means
[B] method
[C] medium
[D] measure
4. [A] process
[B] company
[C] light
[D] form

5. [A] gathered
[B] speeded
[C] worked
[D] picked
6. [A] on
[B] out
[C] over
[D] off
7. [A] of
[B] for
[C] beyond
[D] into
8. [A] concept
[B] dimension
[C] effect
[D] perspective
9. [A] indeed
[B] hence
[C] however
[D] therefore
10. [A] brought
[B] followed
[C] stimulated
[D] characterized
11. [A] unless
[B] since
[C] lest
[D] although
12. [A] apparent
[B] desirable
[C] negative
[D] plausible
13. [A] institutional
[B] universal
[C] fundamental
[D] instrumental

14. [A] ability
[B] capability
[C] capacity
[D] faculty
15. [A] by means of
[B] in terms of
[C] with regard to
[D] in line with
16. [A] deeper
[B] fewer
[C] nearer
[D] smaller
17. [A] context
[B] range
[C] scope
[D] territory
18. [A] regarded
[B] impressed
[C] influenced
[D] effected
19. [A] competitive
[B] controversial
[C] distracting
[D] irrational
20. [A] above
[B] upon
[C] against
[D] with