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六级·真题卷第2套·2021年12月

Part II

Listening Comprehension

(30 minutes)

Section A

Directions: *In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversation and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on **Answer Sheet 1** with a single line through the centre.*

Questions 1 to 4 are based on the conversation you have just heard.

1. A) It has given rise to much controversy.
B) It has been very favorably received.
C) It was primarily written for vegetarians.
D) It offends many environmentalists.
2. A) She neglects people's efforts in animal protection.
B) She tries to force people to accept her radical ideas.
C) She ignores the various benefits of public transport.
D) She insists vegetarians are harming the environment.
3. A) They are significant.
B) They are revolutionary.
C) They are rational.
D) They are modest.
4. A) It would help to protect the environment.
B) It would generate money for public health.
C) It would need support from the general public.
D) It would force poor people to change their diet.

Questions 5 to 8 are based on the conversation you have just heard.

5. A) Where successful people's strengths come from.
B) Why many people fight so hard for success.
C) How she achieved her life's goal.
D) What makes people successful.

6. A) Having someone who has confidence in them.
B) Having someone who is ready to help them.
C) Having a firm belief in their own ability.
D) Having a realistic attitude towards life.
7. A) They adjust their goals accordingly.
B) They try hard to appear optimistic.
C) They stay positive.
D) They remain calm.
8. A) An understanding leadership.
B) A nurturing environment.
C) Mutual respect among colleagues.
D) Highly cooperative teammates.

Section B

Directions: *In this section, you will hear two passages. At the end of each passage, you will hear three or four questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on **Answer Sheet 1** with a single line through the centre.*

Questions 9 to 11 are based on the passage you have just heard.

9. A) They use their sense of hearing to capture their prey.
B) Their food mainly consists of small animals and fish.
C) They have big eyes and distinctive visual centers.
D) Their ancestor is different from that of micro bats.
10. A) With the help of moonlight.
B) By means of echolocation.
C) With the aid of daylight vision.
D) By means of vision and smell.
11. A) To make up for their natural absence of vision.
B) To adapt themselves to a particular lifestyle.
C) To facilitate their travel over long distances.
D) To survive in the ever-changing weather.

Questions 12 to 15 are based on the passage you have just heard.

12. A) They acquire knowledge not found in books.
B) They learn how to interact with their peers.
C) They become more emotionally aggressive.
D) They get much better prepared for school.

13. A) They are far from emotionally prepared.
B) They tend to be more attracted by images.
C) They can't follow the conflicts in the show.
D) They lack the cognitive and memory skills.
14. A) Choose appropriate programs for their children.
B) Help their children understand the program's plot.
C) Outline the program's plot for their children first.
D) Monitor their children's watching of TV programs.
15. A) Explain its message to their children.
B) Check if their children have enjoyed it.
C) Encourage their children to retell the story.
D) Ask their children to describe its characters.

Section C

Directions: *In this section, you will hear three recordings of lectures or talks followed by three or four questions. The recordings will be played only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on **Answer Sheet I** with a single line through the centre.*

Questions 16 to 18 are based on the recording you have just heard.

16. A) They are afraid of injuring their feet.
B) They have never developed the habit.
C) They believe a little dirt harms no one.
D) They find it rather troublesome to do so.
17. A) Different types of bacteria existed on public-toilet floors.
B) There were more bacteria on sidewalks than in the home.
C) Office carpets collected more bacteria than elsewhere.
D) A large number of bacteria collected on a single shoe.
18. A) The chemicals on shoes can deteriorate air quality.
B) Shoes can upset family members with their noise.
C) The marks left by shoes are hard to erase.
D) Shoes can leave scratches on the floor.

Questions 19 to 21 are based on the recording you have just heard.

19. A) It is sinful and immoral.
B) It is deemed uncivilized.
C) It is an uncontrollable behavior.
D) It is a violation of faith and trust.

20. A) Assess their consequences.
B) Guard against their harm.
C) Accept them as normal.
D) Find out their causes.
21. A) Try to understand what messages they convey.
B) Pay attention to their possible consequences.
C) Consider them from different perspectives.
D) Make sure they are brought under control.

Questions 22 to 25 are based on the recording you have just heard.

22. A) Cultivation of new varieties of crops.
B) Measures to cope with climate change.
C) Development of more effective pesticides.
D) Application of more nitrogen-rich fertilizers.
23. A) The expansion of farmland in developing countries.
B) The research on crop rotation in developing countries.
C) The cooperation of the world's agricultural scientists.
D) The improvement of agricultural infrastructure.
24. A) For encouraging farmers to embrace new farming techniques.
B) For aligning their research with advances in farming technology.
C) For turning their focus to the needs of farmers in poorer countries.
D) For cooperating closely with policymakers in developing countries.
25. A) Rapid transition to become a food exporter.
B) Substantial funding in agricultural research.
C) Quick rise to become a leading grain producer.
D) Assumption of humanitarian responsibilities.