

Directions: In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice in the bank is identified by a letter. Please mark the corresponding letter for each item on **Answer Sheet 2** with a single line through the centre. You may not use any of the words in the bank more than once.

Pursuing a career is an essential part of adolescent development. "The adolescent becomes an adult when he 26 a real job." To cognitive researchers like Piaget, adulthood meant the beginning of an 27 .

Piaget argued that once adolescents enter the world of work, their newly acquired ability to form hypotheses allows them to create representations that are too ideal. The 28 of such ideals, without the tempering of the reality of a job or profession, rapidly leads adolescents to become 29 of the non-idealistic world and to press for reform in a characteristically adolescent way. Piaget said: "True adaptation to society comes 30 when the adolescent reformer attempts to put his ideas to work."

Of course, youthful idealism is often courageous, and no one likes to give up dreams. Perhaps, taken 31 out of context, Piaget's statement seems harsh. What he was 32 , however, is the way reality can modify idealistic views. Some people refer to such modification as maturity. Piaget argued that attaining and accepting a vocation is one of the best ways to modify idealized views and to mature.

that attaining and accepting a vocation is one of the best ways to modify idealized views and to mature. As careers and vocations become less available during times of 33 , adolescents may be especially hard hit. Such difficult economic times may leave many adolescents 34 about their roles in society. For this reason, community interventions and government job programs that offer summer and vacation work are not only economically 35 but also help to stimulate the adolescent's sense of worth.

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| A) automatically | I) incidentally |
| B) beneficial | J) intolerant |
| C) capturing | K) occupation |
| D) confused | L) promises |
| E) emphasizing | M) recession |
| F) entrance | N) slightly |
| G) excited | O) undertakes |
| H) existence | |