

Directions: In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice in the bank is identified by a letter. Please mark the corresponding letter for each item on **Answer Sheet 2** with a single line through the centre. You may not use any of the words in the bank more than once.

"That which does not kill us makes us stronger." But parents can't handle it when teenagers put this 26 into practice. Now technology has become the new field for the age-old battle between adults and their freedom-seeking kids.

Locked indoors, unable to get on their bicycles and hang out with their friends, teens have turned to social media and their mobile phones to socialize with their peers. What they do online often 27 what they might otherwise do if their mobility weren't so heavily 28 in the age of helicopter parenting. Social media and smart-phone apps have become so popular in recent years because teens need a place to call their own. They want the freedom to 29 their identity and the world around them. Instead of 30 out, they jump online.

As teens have moved online, parents have projected their fears onto the Internet, imagining all the 31 dangers that youth might face—from 32 strangers to cruel peers to pictures or words that could haunt them on Google for the rest of their lives.

Rather than helping teens develop strategies for negotiating public life and the risks of 33 with others, fearful parents have focused on tracking, monitoring and blocking. These tactics(策略) don't help teens develop the skills they need to manage complex social situations, 34 risks and get help when they're in trouble. "Protecting" kids may feel like the right thing to do, but it 35 the learning that teens need to do as they come of age in a technology-soaked world.

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| A) assess | I) mirrors |
| B) constrained | J) philosophy |
| C) contains | K) potential |
| D) explore | L) sneaking |
| E) influence | M) sticking |
| F) interacting | N) undermines |
| G) interpretation | O) violent |
| H) magnified | |