

Directions: In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice in the bank is identified by a letter. Please mark the corresponding letter for each item on **Answer Sheet 2** with a single line through the centre. You may not use any of the words in the bank more than once.

Phones influence all aspects of teenage life. Ninety-five percent of Americans ages 13 to 17 have a smartphone or have access to one, and nearly half report using the internet "almost 26 ."

But as recent survey data and interviews have suggested, many teens find much of that time to be unsatisfyingly spent. Continuous 27 shouldn't be mistaken for endless enjoyment. A new 28 representative survey about "screen time and device distractions" from the Pew Research Center indicates that it's not just parents who think teenagers are worryingly 29 from their phones—many teens themselves do too. Fifty-four percent of the 13- to 17-year-olds surveyed said they spend too much time 30 in their phones.

Vicky Rideout, who runs a research firm that studies children's interactions with media and technology, was not surprised by this finding. She says it's hardly 31 to teenagers. "They are dealing with the same challenges that adults are, as far as they are living in the 32 of a tech environment designed to suck as much of their time onto their devices as possible," Rideout says.

The way parents interact with technology can 33 the way they interact with their kids. Rideout thus thinks it's up to parents to model good 34 : Kids tend to take note if their parents put their phone away at dinner or charge it in another room while they sleep. Witnessing habits like that can help kids "realize that they can 35 some more control over their devices," she says.

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| A) absorbed | I) recruited |
| B) addicted | J) shape |
| C) behavior | K) solution |
| D) constantly | L) specific |
| E) context | M) summary |
| F) exercise | N) usage |
| G) inseparable | O) vaguely |
| H) nationally | |