

Directions: *There are 2 passages in this section. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on **Answer Sheet 2** with a single line through the centre.*

Passage One

Questions 46 to 50 are based on the following passage.

Academic dishonesty is nothing new. As long as there have been homework assignments and tests, there have been cheaters. The way that cheating looks has changed over time, though, particularly now that technology has made it easier than ever. A study by the Josephson Institute of Ethics interviewed 23,000 high school students and asked them a variety of questions about academic ethics. Of the teens surveyed, 51 percent said that they had knowingly cheated at some point on an exam but that they did not feel uneasy about the behavior. A Common Sense Media survey found that 35 percent of students had cheated via smartphone, though the parents surveyed in that particular study did not believe their kids had ever cheated. In many cases, students did not realize that strategies like looking up answers on a smartphone were actually cheating at all.

In today's classrooms, students who cheat are rarely caught. There are no formulas written on the insides of hands or students looking across the aisle, or whispering answers to their classmates. Today's students use smartphones, tablets or even in-class computers to aid their cheating attempts and leave no trace of their crimes. Since cheating through technology is not listed specifically as being against the rules in many school policies, students do not view the actions as unethical.

The technology is being adopted so quickly that school districts cannot adequately keep up with cheating policies, or even awareness campaigns that alert students to the problem with using technology to find answers in a certain way. From a young age, students learn that answers exist conveniently at their fingertips through search engines and expert websites.

Schools must develop anti-cheating policies that include technology and these policies must be updated consistently. Teachers must stay on guard when it comes to what their students are doing in classrooms and how technology could be playing a negative role in the learning process. Parents must also talk to their kids about the appropriate ways to find academic answers and alert them to unethical behaviours that may seem innocent in their own eyes.

46. What do we learn from the study by the Josephson Institute of Ethics?

- A) Over half of the students interviewed were unaware they were cheating.
- B) Cheating was becoming a way of life for a majority of high school teens.
- C) More than half of the interviewees felt no sense of guilt over cheating.
- D) Cheating was getting more and more difficult for high school students.

47. What did the Common Sense Media survey reveal?

- A) Most parents tended to overprotect their children.
- B) Many students committed cheating unknowingly.
- C) Students were in urgent need of ethical education.
- D) Parents and kids had conflicting ideas over cheating.

48. Why do students rarely get caught cheating nowadays?
- A) They copy formulas on their palms.
 - B) They help each other to cover up their acts.
 - C) They keep changing their ways of cheating.
 - D) They make use of modern technology.
49. What does the author think schools should do to tackle cheating?
- A) Bring policies against cheating up to date.
 - B) Reform their exam methods constantly.
 - C) Take advantage of the latest technologies.
 - D) Alert parents to their children's behaviour.
50. What does the author suggest teachers do in the classroom?
- A) Prevent students from overusing electronic devices.
 - B) Develop more effective anti-cheating strategies.
 - C) Find more ways to curb students' unethical acts.
 - D) Guard against students' misuse of technology.