

► 在线收听本套听力音频

录音原声不在纸面（本 PDF 仅含听力卷面题号与选项）。手机或电脑访问下方页面，即可在线播放完整听力原声：

<https://english-exam.lazynote.cn/cet4/paper/2016-06-2/listening/?f=p>

四级 · 真题卷第2套 · 2016年6月

Part II

Listening Comprehension

(25 minutes)

Section A

Directions: *In this section, you will hear three news reports. At the end of each news report, you will hear two or three questions. Both the news report and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on **Answer Sheet 1** with a single line through the centre.*

Questions 1 and 2 are based on the news report you have just heard.

1. A) How college students can handle their psychological problems.
B) Why college students are more likely to have stress problems.
C) Why sufficient sleep is important for college students.
D) How college students can improve their sleep habits.
2. A) It is not easy to improve one's sleep habits.
B) It is not good for students to play video games.
C) Making last-minute preparations for tests may be less effective than sleeping.
D) Students who are better prepared generally get higher scores in examinations.

Questions 3 and 4 are based on the news report you have just heard.

3. A) Whether adequate investment is being made to improve airport facilities.
B) Whether the British Airports Authority should sell off some of its assets.
C) Whether the Spanish company could offer better service.
D) Whether more airports should be built around London.
4. A) Poor ownership structure.
B) Inefficient management.
C) Lack of innovation and competition.
D) Lack of runway and terminal capacity.

Questions 5 to 7 are based on the news report you have just heard.

5. A) Study the effects of nicotine on young smokers.
B) Set a limit to the production of their cigarettes.
C) Take steps to reduce nicotine in their products.
D) Report the nicotine content of their cigarettes.

6. A) The biggest increase in nicotine content tended to be in brands young smokers like.
B) Brands which contain higher nicotine content were found to be much more popular.
C) Tobacco companies refused to discuss the detailed nicotine content of their products.
D) Big tobacco companies were frank with their customers about the hazards of smoking.
7. A) They will pay more attention to the quality of their products.
B) They were not prepared to comment on the cigarette study.
C) They promised to reduce the nicotine content in cigarettes.
D) They have not fully realized the harmful effect of nicotine.

Section B

Directions: *In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversation and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on **Answer Sheet 1** with a single line through the centre.*

Questions 8 to 11 are based on the conversation you have just heard.

8. A) Holland.
B) Indonesia.
C) England.
D) Sweden.
9. A) Talking with her boyfriend in Dutch.
B) Getting a coach who can offer real help.
C) Acquiring the necessary ability to socialize.
D) Learning a language where it is not spoken.
10. A) Practicing reading aloud as often as possible.
B) Listening to language programs on the radio.
C) Trying to speak it as much as one can.
D) Making friends with native speakers.
11. A) It provides opportunities for language practice.
B) It trains young people's leadership abilities.
C) It offers various courses with credit points.
D) It creates an environment for socializing.

Questions 12 to 15 are based on the conversation you have just heard.

12. A) A sense of freedom driving gives.
B) Rules and regulations for driving.
C) The role policemen play in traffic safety.
D) The impact of engine design on road safety.

13. A) Make cars with automatic control.
B) Make cars with higher standards.
C) Make cars that are less powerful.
D) Make cars that have better brakes.
14. A) They follow traffic rules closely.
B) They keep within speed limits.
C) They like to go at high speed.
D) They tend to drive responsibly.
15. A) It is a bad idea.
B) It is as effective as speed bumps.
C) It is not useful.
D) It should be combined with education.

Section C

Directions: *In this section, you will hear three passages. At the end of each passage, you will hear three or four questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.*

Questions 16 to 18 are based on the passage you have just heard.

16. A) The card got damaged.
B) The card was found invalid.
C) The card reader broke down unexpectedly.
D) The card reader failed to do the scanning.
17. A) By seeking help from the card reader maker Verifone.
B) By covering the credit card with a layer of plastic.
C) By calling the credit card company for confirmation.
D) By typing the credit card number into the cash register.
18. A) Produce many low-tech fixes for high-tech failures.
B) Give birth to many new technological inventions.
C) Change the lifestyle of many Americans.
D) Affect the sales of high-tech appliances.

Questions 19 to 21 are based on the passage you have just heard.

19. A) They vary among different departments.
B) They leave much room for improvement.
C) They are determined by the advising board.
D) They are set by the dean of the graduate school.

20. A) By consulting the examining committee.
B) By reading the Bulletin of Information.
C) By visiting the university's website.
D) By contacting the departmental office.
21. A) They are harder to meet than those for undergraduates.
B) They specify the number of credits students must earn.
C) They have to be approved by the examining committee.
D) They are the same among various divisions of the university.

Questions 22 to 25 are based on the passage you have just heard.

22. A) Ph. D. candidates in dieting.
B) Students majoring in nutrition.
C) Students in health classes.
D) Middle and high school teachers.
23. A) Its overemphasis on thinness.
B) Its changing criteria for beauty.
C) Its mistaken conception of nutrition.
D) Its overestimate of the effect of dieting.
24. A) To demonstrate the magic effect of dieting on women.
B) To explain how computer images can be misleading.
C) To prove that technology has impacted our culture.
D) To illustrate her point that beauty is but skin deep.
25. A) To help students rid themselves of bad living habits.
B) To establish an emotional connection with students.
C) To promote her own concept of beauty.
D) To persuade girls to stop dieting.