

Directions: In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice in the bank is identified by a letter. Please mark the corresponding letter for each item on **Answer Sheet 2** with a single line through the centre. You may not use any of the words in the bank more than once.

The U.S. Department of Education is making efforts to ensure that all students have equal access to a quality education. Today it is 26 the launch of the Excellent Educators for All Initiative. The initiative will help states and school districts support great educators for the students who need them most.

"All children are 27 to a high-quality education regardless of their race, zip code or family income. It is 28 important that we provide teachers and principals the support they need to help students reach their full 29 " U.S. Secretary of Education Arne Duncan said. "Despite the excellent work and deep 30 of our nation's teachers and principals, students in high-poverty, high-minority schools are unfairly treated across our country. We have to do better. Local leaders and educators will 31 their own creative solutions, but we must work together to 32 our focus on how to better recruit, support and 33 effective teachers and principals for all students, especially the kids who need them most."

Today's announcement is another important step forward in improving access to a quality education, a 34 of President Obama's year of action. Later today, Secretary Duncan will lead a round table discussion with principals and school teachers from across the country about the 35 of working in high-need schools and how to adopt promising practices for supporting great educators in these schools.

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| A) announcing | I) distributing |
| B) beneficial | J) enhance |
| C) challenges | K) entitled |
| D) commitment | L) potential |
| E) component | M) properly |
| F) contests | N) qualified |
| G) critically | O) retain |
| H) develop | |